

**Reading Documents**  
Recommended for Grades 9 to 12

**Examine the document closely and then answer the following questions.**

1. Type of document:

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2. Unique physical qualities of the document (check one or more)

<input type="checkbox"/> Interesting letterhead	<input type="checkbox"/> Notations
<input type="checkbox"/> Handwritten	<input type="checkbox"/> "Received" stamp
<input type="checkbox"/> Typed	<input type="checkbox"/> Printed/Published
<input type="checkbox"/> Seals	<input type="checkbox"/> Other: _____

3. Who wrote this document?

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4. When and where was this document written?

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5. How close was the writer to the event?

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6. Who was the intended audience?  
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\_\_\_\_\_  
\_\_\_\_\_
  
7. What specific viewpoint, if any, does the writer promote?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
8. List two things the document tells you about life in Chicago and the United States at the time it was written:
  1. \_\_\_\_\_  
\_\_\_\_\_
  2. \_\_\_\_\_  
\_\_\_\_\_
  
9. Write a question to the author that is left unanswered by the document.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
10. On a scale of 1 to 10, how does this document rank for truth and reliability, with 1 being NOT very reliable and 10 being VERY reliable?  

1	2	3	4	5	6	7	8	9	10
(not reliable)									(very reliable)
  
11. Why did you give the document this rank?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_