

Scrapbook

Recommended for Grades 3 - 4

Download and print the artifact images that go with the narrative you have finished reading.

Ask students to select one of the artifacts and complete an analysis worksheet. Using the worksheet as a guide, ask students to do one of two things:

1. Write a longer journal entry about this artifact describing what it is, how it was used, who used it, and why it is important.
2. From the point of view of one of the characters in the narrative write a journal entry about the artifact. What is it? Why is this important to them? What event, place, or time is it a memento from?

Create a scrapbook cover using a real scrapbook, a folder, or construction paper.

You are going to make a classroom scrapbook about the narrative that will include the artifact images and student writing; you can also choose to include the narrative text. Bind the pages together into double-page spreads with the artifact image on one side and the student's writing on the other. If you have time, students can add decorative headings and borders to their double-page spreads.

State Learning Standards

State Goal 2: Read and understand literature representative of various societies, eras, and ideas. Learning Standard B: Read and interpret a variety of literary works.

State Goal 3: Write to communicate for a variety of purposes. Learning Standard B: Compose well-organized and coherent writing for specific purposes and audiences. C: Communicate ideas in writing to accomplish a variety of purposes.

State Goal 5: Use the language arts to acquire, assess and communicate information. Learning Standard C: Apply acquired information, concepts, and ideas to communicate in a variety of formats.

State Goal 16: Understand the events, trends, individuals, and movements shaping the history of Illinois, the United States and other nations. Learning Standard A: apply the skills of historical analysis and interpretation.