

Sample Map Guide Assessment Rubric

Accuracy	Completeness/Thoroughness of Information and Evidence of Understanding	Vocabulary/ Precision of Terms
<p>4-All the information supplied was correct, accurate, and matched the time frame being discussed. The student did a fine job!</p>	<p>8- Student was able to make observations and inferences that allowed them to complete the majority of questions. <u>All, or almost all,</u> of the information was present. Time was used well!</p>	<p>4- The student was very specific and detailed when answering the Map Guide questions.</p>
<p>3- Most of the information matched the time frame being discussed, though one or two details seemed out of place.</p>	<p>6- Student was able to use observations, inferences, and prior knowledge to supply <u>most</u> of the information requested.</p>	<p>3- The student blended some new vocabulary with words that he/she was comfortable with.</p>
<p>2- Only some of the information was accurate and correct. Other details seem out of place or simply the result of some hasty guesswork. The student may want to go back and review his/her work.</p>	<p>4- Student was able to use their resources in a way that allowed them to supply <u>some</u> of the information. The student may want to go back and review his/her work. Time could have been better used.</p>	<p>2- Here, the student only used words that he/she was most comfortable with. While the student has some idea about what was being named and discussed, there are some points where they are unclear and need some more detail.</p>
<p>1-Most of this work is incorrect in the sense that it does not match the pictures and the time frame indicated on the map guide. Student should read over the grading comments.</p>	<p>2- There is <u>very little</u> new information here. The student was only able to use the available resources to complete a few questions. There is some question as to how time was used.</p>	<p>1- The student used words to describe their observations which were vague and unclear. In order to improve in the future, the student will need to use more specific terms.</p>
<p>0-The assignment was not attempted or was incomplete.</p>	<p>0- It is unclear what the student knows because the assignment is uncompleted. There is almost <u>no information</u> here. The student did not use time well.</p>	<p>0- Because this assignment is incomplete, the student did not make use of any new and very little familiar vocabulary.</p>