Trading Mystery
Elementary: Grades 3–4

Map Guide

Enjoy using the interactive history map to complete this map guide! Remember to use the zooming tools—the plus, minus, and arrow symbols—to look closely at all the pictures.

1. Click on the "Their Neighborhood" tab to learn more about how Chicago looked during the late 1800s and early 1900s when the characters Lily and Joseph were growing up. There are three dots on the map. Use the zoom tools to take a close look at each picture. Find details in the pictures to complete the chart below.

	List one adjective that best describes each picture.	What details do you see that support your thinking?
A. Neighborhood Street:		
B. Presbyterian Church:		
C. Skinner School:		

2. Click again on the Presbyterian Church. Click on the "Now" button. What building stands there today? How do you know?

_____

_____

_____

_____

3. Click on the "Then" button. Click again on Skinner School. Read the lettering on the awning of the building to the right of the school. Although some letters are missing, do your best to figure out what was sold at this store? Where do you shop for these things today?

_____

_____

_____

_____

4. Go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first image in the tray of Michigan Avenue. Click on the blue "Narration" button and read along as you listen. In this excerpt an older relative, Uncle Boots, describes how Chicago looked when he was a child during the 1820s. Think about how Chicago grew and changed from the 1820s to the 1890s. Use your best judgment to complete the chart below, matching each word to the time period it best describes.

When do these words BEST describe Chicago?	Chicago during the 1820s	Chicago during the 1890s
Tall buildings	_____	_____
A lot of open land	_____	_____
Trains	_____	_____
Horses	_____	_____

5. Click on the "Early Chicago" tab to see what Chicago looked like when Uncle Boots was a young boy and even earlier. Click on the "Fort Dearborn" dot on the map, a painting of the fort will appear on the right side

of your screen. Use the zoom tools to look closely at the "Then" painting of Fort Dearborn. Look for clues in the painting to answer the following questions.

A. What kinds of people were at Fort Dearborn?

_____

_____

B. What two kinds of methods of transportation do you see?

_____

_____

6. Click on the "DuSable's Cabin" dot on the map. Jean Baptiste Point DuSable was the first permanent settler in Chicago. Take a close look at the drawing. Use three adjectives to describe the picture.

_____

_____

_____

_____

7. Click on the "Now" buttons of both the DuSable's cabin and Fort Dearborn images. What natural feature or resource was found in early Chicago and is still in our city today? What kind of transportation was used in early Chicago and is still being used today?

A. Natural feature:

_____

B. Transportation:

_____

8. Click on the "Then" button and go to the green artifact tray along the bottom of your screen. Count from the left and click on the fourth and fifth images of two leaders who lived in early Chicago. Photography was not invented when these men were alive. We use artist's drawings to imagine what they looked like. Look closely at the drawings and complete the chart below.

	If you were an artist what would you add to each image to tell us more about the person?
Picture #4: Me-Te-A, a Pottawatomie chief	_____ _____ _____ _____
Picture #5: Jean Baptiste Point DuSable, Chicago's first permanent settler	_____ _____ _____ _____
	What are two qualities of a good leader? 1. _____ 2. _____

9. Stay in the green artifact tray. Counting from the left, click on the third, sixth, and seventh images of goods that were traded in exchange for animal furs. Use the zoom tools to take a good look at them. What things do you like to trade with your friends?

_____

_____

_____

_____

10. From all the images in the interactive history map, select the one you find most interesting. Make up your own question about the picture. What is the picture:

_____

_____

_____

_____

Your question:

_____

_____

_____

_____

11. Write two things you have learned about Chicago history from completing this map guide:

A. _____

B. _____