

***A Tough Call***

Elementary: Grades 3–4

**Map Guide**

Enjoy using the interactive history map to complete this map guide! Remember to use the zooming tools—the plus, minus, and arrow symbols—to look closely at all the pictures.

1. Click on the “Sox Neighborhoods” tab. There are three dots on the map, click on each one. Use the zoom tools to take a close look at each picture. Find details in the pictures to complete the chart below.

	List one adjective that best describes each picture.	What details do you see that support your thinking?
A. Holden School:	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
B. Neighborhood Home:	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
C. Sandlot Field:	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

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2. Go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first image in the tray of the Charles Comiskey trading card. Click on the blue “Narration” button and read along as you listen. What product did this artifact come from? Is this product still around today? Who is the man in the picture? Why is he important?

A. Product: \_\_\_\_\_ Still today? YES or No

B. Name of man: \_\_\_\_\_  
Why important? \_\_\_\_\_

3. Stay in the green artifact tray. Counting from the left, click on the fifth picture of the Comiskey Park score book, 1917. Use the zoom tools to take a close look. Whose picture is on the cover of the book and why? Who else might deserve a place on the cover of this book?

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4. Stay in the green artifact tray. Counting from the left, click on the seventh image of the pocket watch. Zoom in on the faces of the players and fill out the following grid.

How is this artifact different from the scorebook? Give three examples:	
A.	_____ _____
B.	_____ _____
C.	_____ _____

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5. Click on the “Sox Ballparks” tab. The picture on the right side of your screen is of South Side Park in 1906, the first home of the White Sox. How can you tell that this is where the White Sox played baseball? (Hint: use the zoom tools to find something a fan is holding.)

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6. Stay on the South Side Park, 1906, picture. Use the zoom tools and your own experience to complete the chart below.

List two products or businesses advertised on the stadium walls.	
A.	1. _____ 2. _____
What two items might be advertised at a ballpark today?	
B.	1. _____ 2. _____
Why are sporting events a good place to advertise?	
C.	1. _____ 2. _____

7. Click on the blue dot for “Comiskey Park” on the map. Look at the “Then” view. In addition to White Sox baseball games, other events were held at Comiskey Park. Use the zoom tool to read the banner above the box office. On the day this photograph was taken, what were people lining up to see? Click on the “Now” button. What stands in place of Comiskey Park today?

Event in “Then” photograph: \_\_\_\_\_

Place in “Now” photograph: \_\_\_\_\_

On the “Now” photograph, zoom in to read the banner. How do the words

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“Passion,” “Pride,” and “Tradition” describe White Sox baseball? What three words would you use to describe your favorite sports team?

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8. Click on the “Then” button and go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first image of Shoeless Joe. Click on the blue “Narration” button and read along as you listen. Shoeless Joe was a very talented baseball player who overcame a lot of obstacles in life, including poverty and a lack of education. He felt he and his teammates were being treated unfairly by the owner of the White Sox. He decided to accept money to cheat during the World Series. In your opinion is Shoeless Joe a sports hero? Why or why not?

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9. From all the images in the interactive history map, select the one you find most interesting. Make up your own question about the picture. What is the picture:

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Your question:

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10. Write two things you have learned about Chicago history from completing this map guide:

A. \_\_\_\_\_

B. \_\_\_\_\_