

Hot Dog!

Elementary: Grades 3–4

Map Guide

Enjoy using the interactive history map to complete this map guide! Remember to use the zooming tools—the plus, minus, and arrow symbols—to look closely at all the pictures.

1. Click on the “Bronzeville” tab. Go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first picture of the living room in Loomis Courts. Click on the blue “Narration” button and read along as you listen. List one reason that hot dogs are important.

2. Stay in the green artifact tray. Counting from the left, click on the third, fourth, fifth, and sixth pictures. The zoom tools will help you look closely at each of them. When you are finished, complete the chart below.

	Describe three traits or features of childhood during the 1950s	What details do you see that support your thinking?
A.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
B.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
C.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

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3. Click on the dots on the map and take a close look at the “Then” pictures. What else have you learned about life in the Bronzeville neighborhood during the 1950s?

4. Click on the “Maxwell Street” tab and go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first image in the tray and click on the blue “Narration” button. Read along as you listen. Name three goods that were sold on Maxwell Street.

5. Stay in the green artifact tray. Counting from the left, click on the third, fourth, fifth, and eighth images to learn more about who these people were and why they might have been at Maxwell Street. Note your observations in the chart below.

		Who are these people?	Why are they at Maxwell Street?
A.	Picture #3:	<hr/>	<hr/>
		<hr/>	<hr/>
		<hr/>	<hr/>
		<hr/>	<hr/>
		<hr/>	<hr/>
B.	Picture #4:	<hr/>	<hr/>
		<hr/>	<hr/>
		<hr/>	<hr/>
		<hr/>	<hr/>
		<hr/>	<hr/>

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C.	Picture #5:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
D.	Picture #8:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

6. Click on the “Stockyard” tab. The image on the right side of your screen is a photograph of the main entrance, the gate to the stockyard. Zoom in to find the date that the stockyard was chartered or opened. What kind of animal is depicted on the gate?

A. Date chartered: _____

B. Animal on gate: _____

7. Go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first image. Click on the blue “Narration” button and read along as you listen. How were hot dogs safely shipped from Chicago all over the country without spoiling?

8. Stay in the green artifact tray. Counting from the left, click on the sixth and seventh images. How are people using the horses? What other kinds of animals do you see in the picture? Give three examples of products made from these animals.

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9. Stay in the green artifact tray. Counting from the left, click on the eighth image of “Chicago’s Hot Dog.” What meat company is being advertised? What kinds of vehicles are putting the toppings on the hot dog? What toppings are they delivering? What do you like on your hot dog?

10. From all the images in the interactive history map, select the one you find most interesting. Make up your own question about the picture. What is the picture:

Your question:

11. Write two things you have learned about Chicago history from completing this map guide:

A. _____

B. _____