

The Best of the Fair

Elementary: Grades 3–4

Map Guide

Enjoy using the interactive history map to complete this map guide! Remember to use the zooming tools—the plus, minus, and arrow symbols—to look closely at all the pictures.

1. Click on the “Fairgrounds” tab. Go to the green artifact tray along the bottom of your screen. Counting from the left, click on the second picture of the cover of the World’s Columbian Exposition Guidebook. Look at each of the four corners of the cover. Which continents are represented? Look even closer at the corners. Name one thing that symbolizes or represents each continent.

	Continent:	Symbol:
A.	_____	_____
	_____	_____
	_____	_____
	_____	_____
B.	_____	_____
	_____	_____
	_____	_____
	_____	_____
C.	_____	_____
	_____	_____
	_____	_____
	_____	_____
D.	_____	_____
	_____	_____
	_____	_____
	_____	_____

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2. Stay in the green artifact tray. Counting from the left, click on the fourth picture of the general admission ticket. How long did the fair run? How did you find your answer?

3. Click on the “Midway” tab. Go to the green artifact tray along the bottom of your screen. Counting from the left, click on the first picture of the Ferris Wheel. Click on the blue “Narration” button and read along as you listen. How many passengers fit on the Ferris Wheel?

4. Staying in the green artifact tray, spend a few minutes using your zoom tools to take a close look at the three pictures of the Ferris Wheel. (Counting from the left, they are the first three pictures in the tray.) Now imagine that you are riding the world’s very first Ferris Wheel. Write three sentences that describe your experience.

5. Click on the Ferris Wheel dot on your map. Look at the big picture on the right side of your screen. You can see the Ferris Wheel in the image. What other ride took passengers high up into the air?

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6. Go down to the green artifact tray at the bottom of your screen. Counting from the left, click on the fourth image of the map of the fair. Use the zoom tools to read the map key (the list of words that is arranged alphabetically). What location is listed for the Children’s Building? (Hint: the answer will be a letter followed by a number.) Try to find the Children’s Building on the map.

7. Imagine you visited the Children’s Building. Name three things you would hope to see inside.

8. From all the images in the interactive history map, select the one you find most interesting. Make up your own question about the picture. What is the picture:

Your question:

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9. Write two things you have learned about Chicago history from completing this map guide:

A. _____

B. _____

10. If there were a World's Fair today, what types of attractions would it offer? Name one ride and one building.

Type of ride:	Name of building:
_____	_____
_____	_____
_____	_____
_____	_____